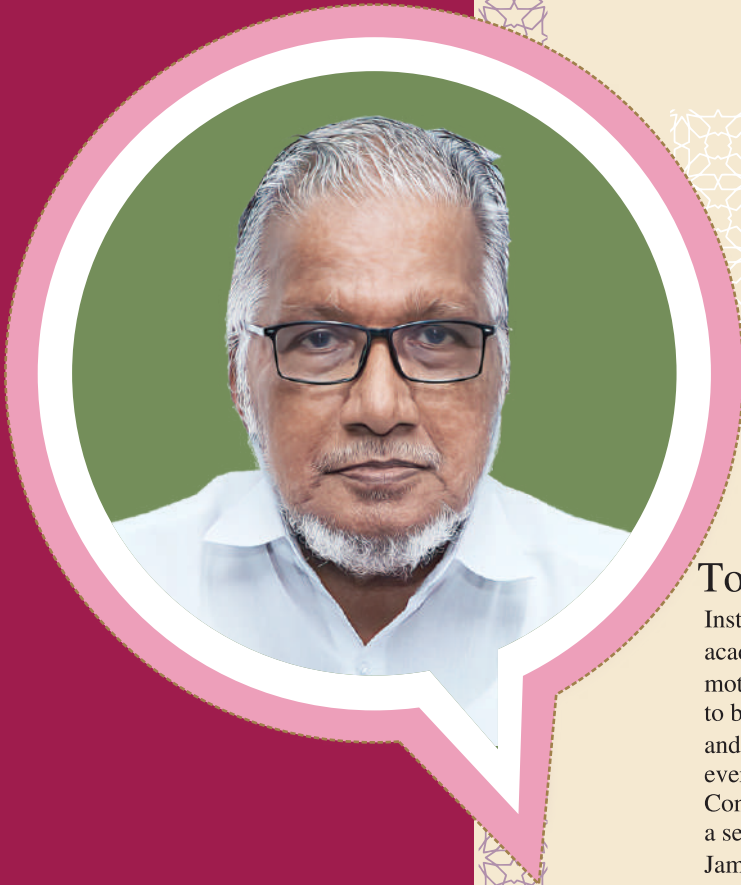




**Jamia  
Nadwiyya  
Edavanna**

**Jamia Nadwiyya Edavanna**





## The Message of Chairman

Today, the role of Higher Education Institutions is not only to pursue academic excellence but also to motivate and empower the students to be lifelong learners, critical thinkers, and productive members of an ever changing global society. Converting every individual into a self reliant and independent citizen, Jamia Nadwiyya provides an environment of scholastic and co-scholastic activities.

Today our world is changing at a speed of hundred miles an hour and we as educators need to reflect on this entire system of Education prevailed in our institutions. Our teaching notion must be "To Motivate the Late bloomers, to mold the Mediocre and To Challenge the Gifted". The prime motto of Jamia Nadwiyya is to provide good quality modern education including a strong component of religious ethics, cultural values, environmental awareness and physical education to talented children in Kerala irrespective of their family's socio-economic

condition. Committed and supportive management, dedicated teachers, and caring and cooperative parents blend harmoniously to create this renowned institution.

I congratulate the entire students and teachers of Jamia Nadwiyya for their hard work and dedication to making this institution a reputable Centre of Higher Education. The reflection of the students' and teachers' creativity is the epitome of the glory of Jamia Nadwiyya. I am sure that the positive attitude, hard work, sustained efforts and innovative ideas being exhibited by our beloved students and teachers will surely stir the mind of our society and take them to the fantastic world of unalloyed joy and pleasure. "Success comes to those who work hard and stays with those who don't take rest on the laurels of the past"

With warm wishes and God's blessings.

**T.P. Abdulla Koya Madani**  
Chairman, Board of Trustees





## *The Message of Managing Trustee*

**I** am honored and privileged to be the Managing Trustee of Jamia Nadwiyya Edavanna of Islamic and Modern Scientific Studies which is uniquely positioned among all educational institutions in Kerala in having the responsibility for developing in all its students the crucial knowledge and skills to be successful professionals or Islamic preachers. This will go a considerable way in preparing them to assume their expected role of building their communities and societies.

Through its programs and the many courses available, J N E offers students the opportunities to expand their horizons and visions, reinforce their ethical and moral values, develop their

communication skills and enhance their personal character and positive behavior to be competitive in the marketplace and to realize their role as leaders in their communities. J N E is determined to be a major influence on graduates by keeping close contact with students and academic departments, and by continuously assessing and developing its programs and courses to accommodate the changing needs and conditions towards accomplishing its set objectives and goals.

With warm wishes and God's blessings.

**Dr. Noor Mohammad  
Noorsha**

Managing Trustee, Board of Trustees.







## *The Message of Secretary*

**Jamia** Nadwiyya Edavanna (JNE) is a pioneer educational institution with an exciting history dating back to the early 1960s. JNE has an outstanding position in the reformist movements launched for the socio-cultural emancipation of the Muslim community in Kerala. It has been the flag bearer of progressive secondary and collegiate education in Kerala, India. The significance of its educational endeavor can be discerned vividly, in the backdrop of the overall backwardness of Indian Muslims elsewhere in India, who are still groping in darkness unable to absorb the valued Islamic culture and join the secular national mainstream. With the commitment to quality education in its DNA, JNE becomes the final link in the educational tradition of Kerala Muslims.

We believe that the future of our country, its people and humanity at large will depend on well-educated people and strong leaders. Our programs are designed to educate these leaders. JNE values the importance of liberal arts and science education and prepares its graduates for leadership roles of the 21st century. JNE students and alumni

will be ready to take on the challenges of today's rapidly changing world.

JNE believes in the value of internationalization and the power of globalization. English is the medium of instruction except in JNE Arabic colleges and our students can express themselves both in Arabic and English effectively. They are encouraged to take advantage of our vibrant exchange programs with the world's reputable universities. We have no doubt that the graduates of JNE will become professionally successful leaders as businessmen/women, public officers, educators, entrepreneurs, politicians, civil society volunteers, and change agents.

We invite students, academics, and educators who believe that they can excel and be productive in such an environment to find out more about our university and to join our community.

With best wishes for our future endeavors,

**Prof. M.T. Abdussamad**  
Secretary, Board of Trustees.





## The Message of Director

**Education** is the most powerful weapon which we can use to change our society. Education is the manifestation of love and our most cherished ambitions. Education drives away ignorance and superstitions and leads us to righteous thought and action. It empowers us and enlarges the horizon of our minds. It energizes our society and enables every citizen to earn his living with respect and praise. In order to accomplish our vision and mission, we are prepared to take as much effort as possible for the betterment of the academic scenario in our institution. We believe that education is an effective medium of social transformation. We get encouragement, looking at bright and successful careers of our thousands of students, which subsequently benefit society. We feel proud that we are part of such an excellent institute, which is shaping our society.

Jamia Nadwiyya is endowed with a progressive futuristic outlook that aims for continual growth in the quality of all academic activities with a sense of commitment to fully meet the expectations of the students, parents and society at large.

Jamia Nadwiyya cares for the intellectual development of each and every student. We follow an advanced education system under which each classroom is furnished with modern scientific equipment. We give great importance to the behavioral discipline, moral integrity and cognitive developments of our students. Departments of Youth Welfare, NSS, Physical Education, Career Guidance Cell, Readers Forum, Arabic, English, Malayalam and Urdu Club and Centre for Women Empowerment offer integrated services for the multi-faceted developments of our students. Our teachers strive to teach not only academic programs but also life skills needed for students' self-development with highly resourceful faculty.

I wish the best of fortune, peace and prosperity to all those who contribute to the noble task of spreading education and its manifest qualities, aims and objectives.

With love and affection,

**Adil Atheef Swalahi**  
Director, Board of Trustees



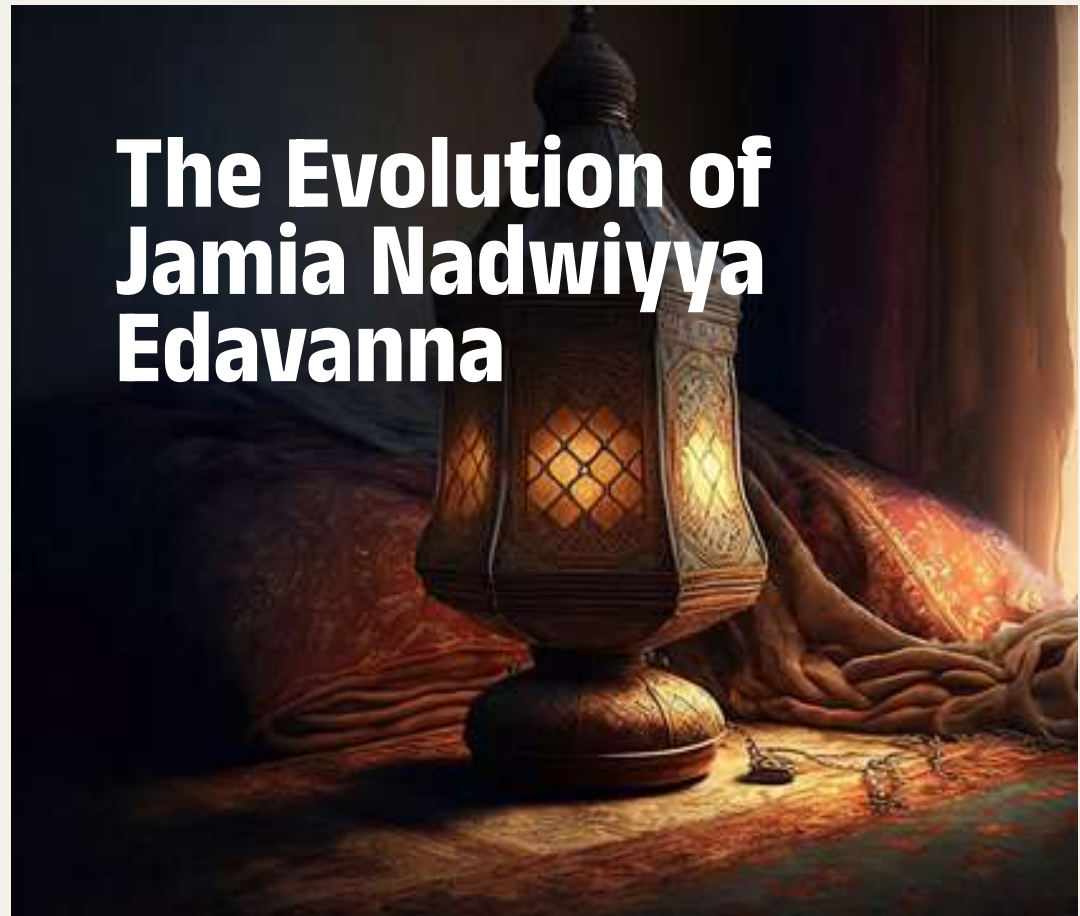


**B**y the beginning of the 20th century of the Christian era, the Muslim masses in the Malabar area in Kerala had lost the sense of borderlines demarcating the spheres of truth and falsehood. They had absorbed numerous innovations, accretions, exotic beliefs and practices which sapped their vitality to cope with the changing times. Most of them sunk into the lowest depths of ignorance, innovations decrepitude and destitutions. Nowhere in the Malabar area were any signs of health and vigour, but everywhere were stagnation and decay. Manners and morals had disappeared completely in a barbarous luxury of the few and an equally barbarous degradation of the multitude. Learning was

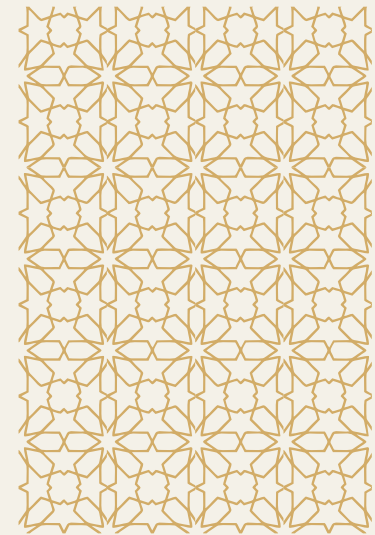
virtually dead and a few educational institutions which survived had been languishing in poverty and neglect. Like everything else, the religious faith was also decadent. The pure monotheism had become overlaid with a rank growth of supervision and mysticism. The mosques were deserted by the ignorant people who decked out in amulets, charms and

rosaries and were devotedly inclined to listen to squalid fakirs and dervishes. Life had apparently gone out of the Islamic way of life, leaving naught but a dry husk of soulless rituals and degrading superstitions behind. In short, the religion was looked down as something of a private concern having nothing to do with the affairs of the world.

# The Evolution of Jamia Nadwiyya Edavanna







The isolation of religion from practical life and its problems made the doctors of religion indifferent to the affairs of the contemporary world. And if they ever tried to interfere in these matters, they were exposed to ridicule because of their unfamiliarity with the modern thoughts and sciences. Unrelenting attacks were launched on Islam from all directions- philosophical, historical, literary, scientific,

political and cultural, etc. While the Malabar Muslim community was passing through these critical stages, it tore itself into various groups and sects accusing each other of infidelity. The dangerous consequences of these critical situations were realized by some sincere and far-sighted scholars who were firm and staunch in their belief in the pure doctrines of Islam and held a high and venerable place in the society

on account of their piety and learning. They were very wise and possessed a vision that was broad and enlightened. They belonged to Moulana Abdul Kalam Azad's school of thought and had deeply impressed by the thoughts of Sheikh Mohammed Abdu of Egypt and Moulana Shibili Noumany of India. The guide and leader of this earnest group of scholars was Thayyil Mohammed Moulavi who was an outstanding theologian and spiritual mentor of this time.



# KNM

## The formation of Kerala Nadwathul Mujahideen

**S**ome venerable scholars, who dedicated their life to true faith and knowledge, after holding discussions and correspondence with the other Muslim divines of their time decided to establish an ideological, cultural and educational reformatory association. The main objective of this association was to bring about harmony and cooperation among the different groups within the Muslim society by purifying their faith from all kinds of superstitions and innovator conjectures and thereby make the ideological,

moral and educational reforms and progress of the Muslims. The association was named Kerala Nadwathul Mujahideen and was registered under the society act XXI of 1860 with registration No.2/57. Its first session was held at Calicut city in 1950 under the presidency of Thayyil Mohammed Moulavi. In this session, the appeal was made for resolving the differences among the Muslim society for creating an atmosphere of unity and cooperation and for bringing about suitable charges and improvements in the outdated syllabi of the Arabic Madrasas.





## The establishment of Jamia Nadwiyya

Deeply moved by the educational, cultural and economical backwardness of the Muslim community after the Malabar revolt of 1921, the founders of Kerala Nadwathul Mujahideen felt that unless some practical steps were taken to translate their ideas and objectives into action, it will not be possible to arrest the rapid decline of their community and set back on its feet. It was necessary to forge new weapons of culture,

education and progress. Their prolonged ties with the modern universities, colleges and schools inspired them with a new vision of a harmonious pattern of culture combining the best elements in the Islamic culture with the arts and sciences of the west. The first step, accordingly, was taken in 1964 with the establishment of Jamia Nadwiyya which earned soon in Kerala and other states as a modern seat of Muslim theological learning and Arabic

studies; Jamia Nadwiyya was established at Edavanna in Malappuram district which is an important centre of Muslims for many years.

Jamia Nadwiyya was established on 24/08/64 on the basis of a resolution adopted by the state council of Kerala

Nadwathul Mujahideen on 15/01/1964. It concerns itself with the Arabic syllabus which pays special attention to the Quranic Sciences, Traditions of the prophet Muhammad (peace be upon him) and Arabic language and literature. On the other hand, it gives education in modern sciences.



# Educational Goals



- To conduct academic and professional programs based on the relevant needs of the beneficiaries

- To produce graduates with knowledge, professional competency, soft skills, social responsibility and accountability

- To cultivate among students scientific methods, critical thinking, creative and innovative problem solving and autonomy in decision making

- To foster development and innovation activities in collaboration with the society and the government for the prosperity of the Nation

- To equip students with leadership and teamwork skills as well as develop communication and life-long learning skills

- To cultivate among students scientific methods, critical thinking, creative and innovative problem solving and autonomy in decision making

- To develop entrepreneurial and managerial skills amongst students

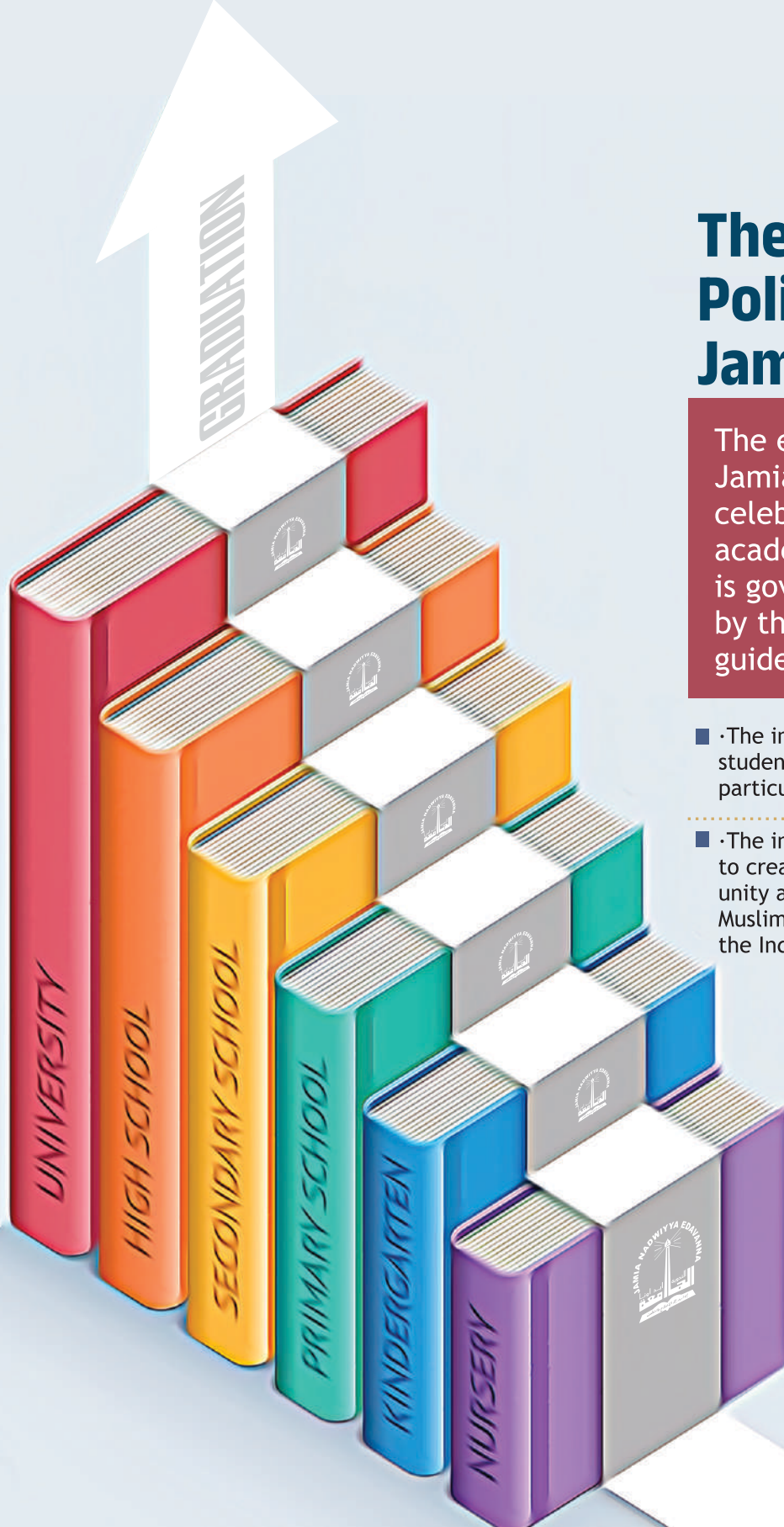
- To instill an appreciation of the arts and cultural values and awareness of healthy lifestyles amongst students



## Key Performance Areas

- Prepare globally competent and socially responsible graduates by providing quality education.
- Establish effective partnerships that can add value and contribute to its programs
- Foster research and scholarly endeavours that advance knowledge
- Contribute to the welfare of the country
- Create an enriching supportive working environment for the college community

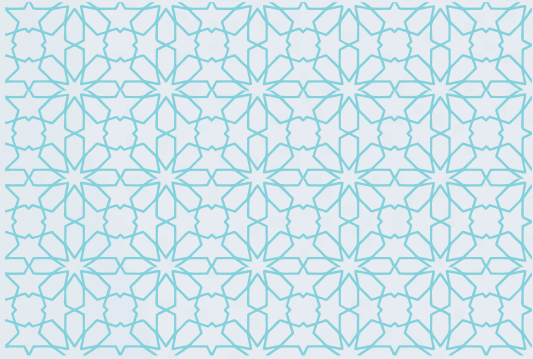




## The Education Policy of Jamia Nadwiyya

The educational policy of Jamia Nadwiyya, the most celebrated of all Islamic academic institutes in Kerala, is governed and oriented by the following basic guidelines and principles:

- The institute is open to all Indian students who wish to study a particular academic discipline.
- The institute is always attempting to create a kind of intellectual unity among the various sects of Muslims in particular, and among the Indians in general.



- In all its curriculum and scholarly activities, the institute is strictly concerned with everything that can strengthen the spiritual life of students and revive the national sense among them. The institute is keen to remain a guiding light for mankind and a stronghold for the Muslim community by safeguarding their spiritual language and reforming their cultural heritage.

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- The institute aims to provide the Kerala Muslims with scholars and experts well equipped with Islamic culture and morals, and well prepared to build up their societies on faith and scientific basis.

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- The institute intends to prepare a group of leading and high qualified academicians and scientists for the coming generations. To accomplish this goal the institute supports higher studies creating new areas of different specializations

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- The institute is keen to have academic relations with other institutions and research foundations. For this purpose, it exchanges academic visits with other institutions and invites the best scholars to deliver lectures. Jamia Nadwiyya sends some of its eminent scholars outside to catch up with the most recent, up to date developments in the field of academic and various research activities.



The campus is named 'Madina Al-Salah' which means the city of goodness. It is located in the south-east tip of Edavanna village, 2 kilometers from Edavanna town in Malappuram district, Malabar, Kerala. The campus has a sprawling, picturesque and serene setting spread over 32 acres with lovely greenery and small hillocks presenting a typical rock garden studded with green flora and lively fauna. This idyllic campus with hillocks full of coconut trees, breaths out an inspiring, absorbing fragrance of academic spirit. Jamia Nadwiyya has constructed 9 academic buildings at the then estimated cost of 30 million Rupees. All these buildings house the different departments and academic activities of the institution.





# Jamia Nadwiyya Emblem

**T**he emblem of JNE is a pictorial representation of its holistic vision. It corresponds with the educational mission of Kerala Nadwathul Mujahideen (KNM), the founder organization of JNE. The lighthouse at the apex is a symbol of divine guidance that suggests the organizational commitment to "empowerment through education" and its optimism about the ultimate victory over all forces of darkness. The open book symbolizes the Quran that advocates knowledge acquisition. It serves as the foundation of all institutional activities of JNE. The name Jamia Nadwiyya Edavanna is etched in English Alphabet on the periphery of a circle which represents the globe we live in. The Arabic calligraphy shows the linguistic and cultural orientation of the institution and the dissemination of Islamic values in a profound manner. This also manifests the close Indo-Saracen ties that prevailed in India for centuries. The open Holy Book contains the Quranic verse "I desire naught save reform so far as I am able". It implies that the extension of service to society is more important than any change brought out in the individual. JNE looks forward to a paradigm shift in the attitude towards society.



## The Motto of Jamia Nadwiyya

The motto of Jamia Nadwiyya, as engraved on its emblem, is to make sincere endeavours for promoting and propagating the principles and teaching of the Holy Quran for which Prophet Mohammed (PBUH) worked during his lifetime: "to lead mankind unto light from darkness". Towards this end, the institution shall strictly follow its objectives.



### Vision

To become an internationally reputed centre of excellence in the areas of nurturing and creating world-class leaders and high-quality human resources inculcating Islamic values to serve humankind and our nation.



### Mission

Establishing and maintaining distinctive Islamic and other educational institutions with the scope to study and learn up to post graduate and research levels with a collaborative approach in terms of seeking knowledge in order to achieve comprehensive elegance in the promotion of Islamic values and human integrity.



### Values

Faith in Allah and practice of the prophet's teachings.

Uncompromising quality and morality.

Committed to public service and social responsibility.

Lifelong dedication and upgradation



# The Governance of Jamia Nadwiyya:

The overall governance of Jamia Nadwiyya lies in the Board of Trustees. The executive Council of Kerala Nadwathul Mujahideen nominates and elects members of the Board of Trustees. And the Board of Trustees appoints the Chairman, the Managing Trustee, the Director, the faculty heads and other employees. Their role in governance encompasses many duties and responsibilities. The board is responsible for strategic planning and oversight of the Managing Trustee who is responsible for carrying out the plans of the board of trustees.

Under the leadership of the board chair, the members of the Board of trustees

offer advice and counsel to the Managing Trustee. As the final authority for Jamia Nadwiyya, the Board of trustees makes all legal decisions, although they delegate some specific powers and duties to others. The board of trustees is responsible for developing and approving Jamia Nadwiyya's vision, mission, strategic goals and objectives, and establishing policies related to programs and services. One of the main duties of the Board of trustees is to approve the annual budget and to set major programs.

The Board of Trustees of Jamia Nadwiyya is comprised of Chairman, Managing Trustee, Director, Secretary

and 26 Members. The following shall be authorities of the Institute:

- Chairman
- Managing Trustee
- Secretary
- Director
- Standing committee of the Board of trustees
- Finance Committee
- Planning and monitoring board.

## **The Finance Committee:**

The Finance Committee shall consist of the following members:

- Chairman of the Board of Trustees
- Managing Trustee.
- Director
- Two persons nominated by the Chairman.
- Two persons nominated by the Board of Trustees. One of them shall be a member of the board.





## A Broad Range of Programmes with Unique Academic Excellence:

### Master Programmes

M.A. Islamic Studies  
 M.A. Arabic Language & Literature  
 M.A. Hadeeth  
 M. Com (Commerce)  
 M.Sc. Physics

### Undergraduate Programmes

B.A. Afzal-ul-Ulama (Arabic Language & Islamic Studies)  
 B.A. Al-Fazeela (Islamic Shari'ah)  
 B.A. Arabic Language & Literature  
 B.Sc. Physics  
 B.Sc. Computer Science  
 BBA (Business Administration)  
 Com (Commerce)  
 B.A. English  
 B.Ed. (Physical Science)  
 B.Ed. (Natural Science)  
 B.Ed. (Arabic)  
 B.Ed. (English)

### Diploma Programmes

D.Ed. (Diploma in Education – Science)  
 D.Ed. (Diploma in Education – Humanities)  
 D.Ed. (Diploma in Education – Commerce)  
 Diploma in Functional Urdu  
 Diploma in Functional Arabic

### Certificate Programmes

Certificate in Quran Memorization

### School Programmes

Higher Secondary Course (Science)  
 Higher Secondary Course (Humanities)  
 Higher Secondary Course (Science)  
 Higher Secondary Course (Commerce)

### Competitive Examinations Coaching Centre

Public Service Commission (PSC) Coaching  
 Union Public Service Commission (UPSC) Coaching  
 National Eligibility Test (NET) Coaching  
 Kerala Teachers Eligibility Test (KTET)  
 General Foundation Courses (GFC) Coaching

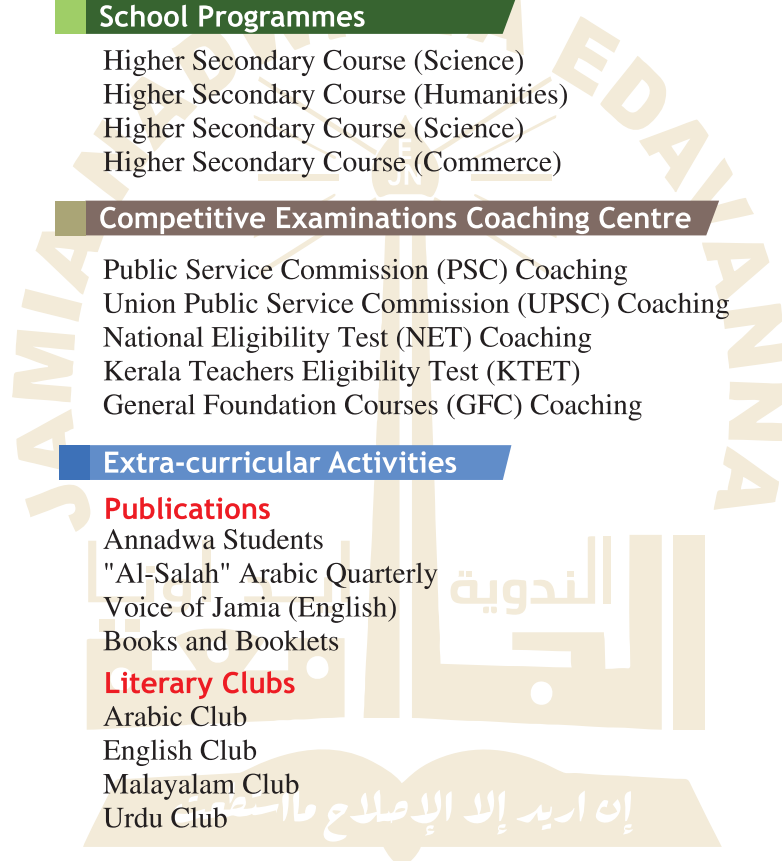
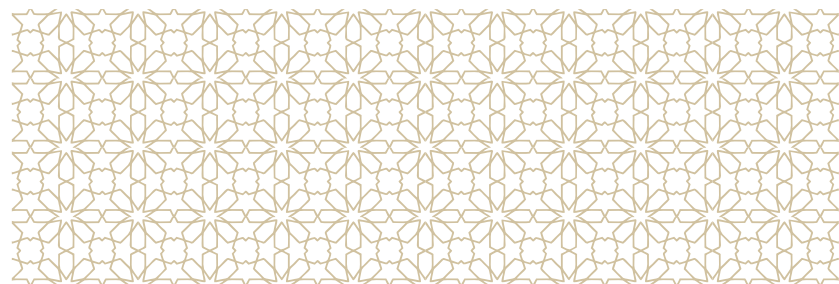
### Extra-curricular Activities

#### Publications

Annadwa Students  
 "Al-Salah" Arabic Quarterly  
 Voice of Jamia (English)  
 Books and Booklets

#### Literary Clubs

Arabic Club  
 English Club  
 Malayalam Club  
 Urdu Club



# Facilities

Administrative Block | Central Library  
Techies Park | Central Masjid | Campus Cafe  
Publications | Hostels | Central Ground.







## Jamia Nadwiyya Shariah College

**J**amia campus has a sprawling, picturesque and serene setting. It was established in 1964 and it is an important educational hub for scholars in Arabic higher education. It aims to impart knowledge of Islamic theology and inculcate a high degree of Islamic values among the students. The Mission of Shariah College is to facilitate graduate and postgraduate studies in Arabic language and literature, Islamic theological studies and related disciplines.

To realise the vision of providing religious as well as secular education, Jamia Nadwiyya Shariah College offers BA (Afzal-ul-Ulama), BA (English) and BA (Fazeela) degrees. Pre-Fazeela and Afzal-ul-Ulama (Preliminary) are the other courses offered in the College. MA Arabic is also offered there. The Fazeela Course offered in the Institution is recognized by Hamdard University, Aligarh Muslim University and Madeena Islamic University. Arabic is the medium of instruction in all the courses. In order to ensure the standard of teaching and learning, it strives to provide residential accommodation, free boarding and excellent infrastructural facilities. Premium faculty, good library, computer centre, etc are the other features of this college. The Alumni of the College are known as Swalahi. They serve in various capacities throughout the length and breadth of India as well as in the middle-eastern countries.

### Pre-Fazeela:

This course, including the syllabus of plus one and plus two under the State Council for Open and Lifelong Education Scheme of Kerala (SCOLE Kerala) is designed with a view of imparting to the students advanced knowledge in the subjects of Humanities and Commerce. As different from the traditional higher

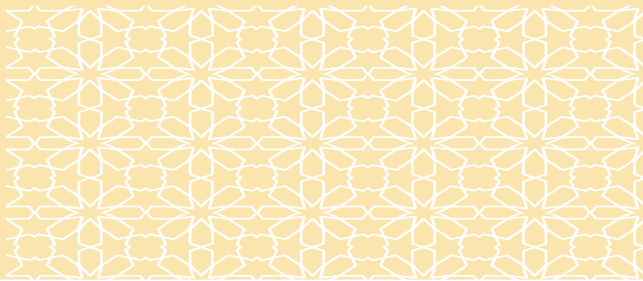
secondary course, this syllabus lays greater emphasis on the teaching of Muslim theological Subjects and the essential classical, medieval and modern contents of Arabic Language and Literature. It also pays great attention to the practical training in the functional use of Arabic as a modern living language.

The practical aspects of the Arabic applied grammar and morphology are given due importance in the syllabi. Thus the program has been so designed as to serve not only as a scholastic and literary course, but also as a modern and practically oriented course, in a comprehensive way.



## Jamia Nadwiyya Post Graduate Programme in Hadith Literature:

Jamia Nadwiyya Post Graduation College in Hadith Literature was established in 1995. This postgraduate programme under Choice Based Credit semester system is designed to impart to the students advanced knowledge in the Hadith literature. The Course gives much emphasis to the detailed study of the history and development of the Hadith, important compilers and narrators of the Hadith, their authentic works and their influence on the development of Arabic literature, etc. Due importance is given in the syllabi to the contribution of Indian scholars to the Hadith literature. Adequate importance is also given to the study of the scholars of Hadith in the modern period.



## Jamia Nadwiyya Training College



Jamia Nadwiyya Training College was established in 1995 with the concurrence of the Government of Kerala and is affiliated with the University of Calicut. Southern Regional Committee of NCTE has granted recognition to run B. Ed. course in the College. At the time of its establishment, there was no other government aided or unaided training colleges in Malappuram District. The College has an affluent library and seven laboratories for Educational Psychology, Social Studies, Science and Work Experience. Physical education and Art education rooms are also provided. A spacious playground with facilities for playing various sports and games is also made use of by the students. There are 200 students and faculty for teaching five optional subjects: English, Arabic, social studies, natural science and physical science.





## Jamia Nadwiyya Arts and Science College

Jamia Nadwiyya Arts and Science College was established in 2003 in the self-financing sector to impart quality education and to mould graduates well-versed in modern science and professionally competent, socially responsible and morally sound citizens. The undergraduate courses offered in the College are: 1) BA (English), 2) B.Com, 3) B.Sc Physics and 4) BCA 5) BBA. The PG Courses offered are: M com and M.Sc (Physics). The College is affiliated with the University of Calicut. The performance of the students in university examinations is excellent. New initiatives have been taken up to build a centre of academic excellence.



## Jamia Nadwiyya Women's Arabic College

Jamia Nadwiyya has been promoting higher education for girls. Accordingly, an Arabic College - exclusively for women - was established in 2013 as a recognized college affiliated with the University of Calicut. This is a self-financing college offering BA Afzal-ul-ulama Preliminary and BA Afzal-ul-ulama Degree. A large number of girls enter the College for education and exit cheerfully to serve the community.

## Jamia Nadwiyya Higher Secondary School (UNAIDED)

Edavanna Jamia Higher secondary School (EJHSS) was established in 2009. Humanities, science and commerce batches are offered in this school. The subject combination of Humanities includes Arabic and hence they can go for higher studies in Arabic also.

## Jamia Nadwiyya Da'wa College

The Da'wa College was established in 2014 with the motto of moulding graduates with in-depth knowledge in Islam as well as in moral and ethical sciences and the capability of preaching Islamic ideology.

The courses offered in the College are: 1) Diploma in Islamic Preaching and Research 2) PG Diploma in Islamic Preaching and Research are the courses run in the Institution. Hectic Work is undertaken by students to prepare for the course. Students are provided stipends/scholarships to meet the opportunity costs of the course period. Very eminent scholars provide intellectual nourishment to them by way of lectures, discussions and debates. The alumni of Da'wa College are expected to be good preachers and ambassadors of Islam







## Jamia Nadwiyya Residential Higher Secondary Schools for Girls (Aided)

The School was established under the Area Intensive Programme of the Government of India. and now, it is functioning in the general stream of higher secondary education. This is the only aided institution on the Campus. Humanities and science batches with 260 girls on rolls of the School are a great boon to the minority Muslim community. Good ambience and ample facility for learning and instruction are provided. Students are preparing well for competitive examinations along with the study for higher secondary examinations.



## Jamia Nadwiyya Institute of Thahfeedhul Quran:

Established in 1995, by Jamia Nadwiyya Trust Board, the Institute works for protecting and promoting Quran studies by way of memorizing and reading with proper Tajweed. Boys above five years are admitted to the course and many of them succeed in memorizing the whole of the Quran within two years. 50 students are admitted to the Institute every year.

## Jamia Nadwiyya Teacher Training Institute

This is a self-financing institution established in 2004, with recognition from NCTE and the Government of Kerala. The institution is intended to give training for teachers of primary schools. DEd Course is offered for 100 students in the Institution. The Institution has succeeded to a great extent in providing quality elementary education. By developing young men and women into enterprising professionally competent teachers, the Institution has rendered yeoman service to the nation. Library with internet connectivity, conference room and auditorium, well-equipped science lab and sufficient classrooms are provided as per the norms of NCTE.







## Jamia Nadwiyya Residential High School (English medium)

Classes with Kerala State approved syllabus in English medium are offered in the School. It provides sufficient facilities to staff and students. LKG, UKG, lower primary and upper primary classes are conducted in the School. The School envisages becoming a role model, upholding moral and cultural values, and providing ample resources, guidance and patronage to the budding children to become God-fearing, patriotic and studious students so that optimum development of their personality can be attained.

## Indira Gandhi National Open University (IGNOU) Regular Study Centre

IGNOU has been established in 1985 by Govt of India for expanding opportunities for quality higher education and making it accessible to all. The Regular Study Centre was established in 2009. The Centre is offering a wide range of academic programs. The list of programs includes: (i) BA (English, History, Hindi, economics, sociology, Public Administration, Philosophy, etc. (ii) B.Com (iii) Diploma in Early Childcare and Education (iv) Certificate in Guidance (v) Certificate in Teaching English and (vi) Bachelors Preparatory Programme (BPP). IGNOU enrolls students in two admission cycles - January and July.







## Jamia Nadwiyya Central Library

Jamia Nadwiyya Central Library was established In 1964. The Central Library is the largest and the most expensive of all the educational resources in Jamia. It has books costing more than fifty lakh rupees and facilities for reading and reference in Arabic, English, Malayalam and Urdu. The objective of the library is the intellectual development of the staff and students of Jamia, by providing the necessary support for the teaching-learning process. The Library is really a learning support centre, a centre for self-study with electronic connectivity and other learning resources. Students' personality is positively influenced, communication skill is greatly enhanced and career guidance is greatly facilitated using the Library.

## Almanar Pre-school

Almanar Pre-school is established to deliver quality education in elementary Islamic subjects. Almanar Pre - School was established with the main vision to mould and transform lives according to Islamic values enhanced through child friendly academic programs. At Almanar Pre-school, we offer comprehensive educational experiences to children that instill good moral and ethical values combined with academic excellence. Our unique approach to learning through a compelling curriculum and engaging instruction provides children with a holistic development and a positive school culture. We believe that every child has the potential to grow we just need to ensure that every child is given the opportunity to reach his/her full potential.



## **Majma' Al-sihafa Wa-Annashr (Academy of Journalism & Publications)**

Jamia Nadwiyya has set up an academy devoted to the study and research of various Arabic and modern subjects. The Academy brings out a quarterly journal in Arabic. The Journal is called Al-Salah and articles by well-known writers are published in it. Apart from the Indian sub-continent, the Journal commands readership in the Arab countries also. The Academy is publishing books and booklets in Arabic, English, and Malayalam. It aims at conducting refresher courses and workshops in journalism.

## **Amity Global School**

Amity Global School, Edavanna, was established in 2022 by Jamia Nadwiyya Trust Board, which has a long-standing over 58 years' reputation for Islamic and Modern Education and commitment in the field of Islamic propagation. The Trust Board of Jamai Nadwiyya has taken the task of reviving the age-old concept of education in a new child-friendly environment.

This dedicated group believes, 'Helping young minds to realize their full potential is a creative challenge'. Enriched with a rich educational experience in various prestigious institutes, these inspiring minds have created an innovative model of instruction for the Pre-Primar, Primary, Secondary and Higher Secondary stages. This model incorporates the very effective concepts of the Montessori Method of education that is "based on self-directed activity, hands-on learning and collaborative play. " We have envisioned a programme that serves to enrich and enhance the skills of the students. One of the objectives is to create a smooth transition from Elementary to Higher Secondary School and further.

## **NCPUL Arabic Study Centre**

The Centre was established in 2010 with the objective of offering courses like Diploma in Teaching Functional Arabic and Urdu. This will enable the students to attain proficiency in both Arabic and Urdu languages with the lowest fees while using good quality study materials.

## **Sub Centre for Coaching the Muslim Youth**

The Sub Centre for coaching the Muslim youth, approved by the Government of Kerala was established in 2014. In the changing globalised world, employment of weaker sections by preparing them for competitive examinations is the need of the hour. Coaching for Civil Service, UPSC, PSC, Railway service, NET, KTET and entrance examinations are approved in this centre.

## **Jamia Nadwiyya Science Academy**

Jamia Nadwiyya Science Academy is more than just a residential school for science enthusiasts. Our goal is to produce gems in IIT-JEE and Medical Entrance Examinations by providing an international level of coaching, backed by years of experience in this area and new methods and techniques. We offer Plus One Plus Two Science with NEET/IIT JEE/KEAM/IISER/NISER/CUSAT...etc Entrance coaching to students of all abilities, with personalized attention and an equal emphasis on moral values.

We believe that academic excellence is not enough, which is why we prioritize the personal growth and character development of our students. Join us to embark on a comprehensive learning journey and become a well-rounded individual with a bright future in the field of science





## Ensuring a better future through innovation

Educational innovations pave way for educational excellence. Unless an educational institution becomes innovative; it cannot contribute to the development of the nation. Trendsetting in the field of education is a difficult task. Enormous efforts have been made the world over to enhance and sustain quality. Innovations in instructional techniques such as the use of new technologies in the classroom are being tried. Smart rooms and active learning classrooms are being set up. A digital library is already started though it needs a lot of refurbishment. In order to create an eco-friendly education environment, the JNE campus is now going green with the addition of a rich herbal garden and a stock of animals. Innovations in recruiting teachers, their placement, development and assessment are being redesigned and implemented.



The tie-ups and affiliations of JNE started with the recognition of the Calicut University for the bachelor's and master's programs in Arabic language (B.A. Afzal-ul-Ulama and M.A., Post Afzal-ul-Ulama) in the JNE Arabic College. The Fazeela course offered in this institution is recognized by Aligarh Muslim University, Moulana Azad Urdu University in Hyderabad and Hamdard University, New Delhi. The Fazeela course was also recognized by the Madeena Islamic University, Saudi Arabia.

The recent affiliation of JNE with the Federation of the Universities of the Islamic World (FUIW), Rabat was a highly motivating achievement. An academic tie-up with International Islamic University, Kuala Lumpur, Malaysia is expected to be launched shortly, for the exchange of ideas, expertise, training methods and facilities for off-campus programs.

JNE Management is well aware of the fact that continuous improvement and sustainable growth come only in the wake of innovation in educational programs and instructional methods. Therefore the management seeks to obtain national and international accreditation of JNE with the world's leading academic accreditation agencies such as Quality Council of India (QCI), NAAC, NCB, AACSB, EQUIS, etc.

For effecting these growth plans, re-engineering of the academic processes has already been started in accordance with guidelines stipulated by international accreditation agencies. Student empowerment and faculty development programs are being drawn up. Plans are set for organizing international conferences on topics related to Social Sciences, Arts and Science. An international Journal on Islamic Studies and Research to be published in Arabic and English is also expected to come out soon.































## أحدث المشاريع

مركبن ضرورة مواكبة العصر الذي نحن فيه ومع رؤية جعل طلاب الجامعة خطوة واحدة إلى الأمام فيما يتعلق بالتكنولوجيا، تفخر الجامعة بأن لديها منتزه للتقنيين بالمعايير العالمية (Techies Park with Global Standards) الذي يمكن الطلاب وأعضاء هيئة التدريس من الاستعداد للمستقبل.



## الإنجازات

لقد برهن علماء الجامعة الندوية جدلتهم في المجتمع، إليهم يرجع الفضل في إيجاد نمط جديد من التعليم، متّسم بالمعنويات والأخلاقيات، وملائم لعالمنا المتغيّر. وقد نجحت الجامعة الندوية - بفضل الله وتوفيقه - في تخريج نخبة من العلماء، متعمّقين في العلوم الإسلامية والعلوم الحديثة، متناسبة ومتوافقة مع نبض المجتمع والأمة المسلمة بصفة خاصة، واحتياجات الوطن على امتداده بصفة عامة. يقومون بنشر الدعوة الإسلامية ونشر مبادئ الدين الحنيف على أحسن وجه حسب متطلبات العصر الحديث. لقد مضوا شوطاً بعيداً في تقريب الفجوة بين الفئات المثقفة الحديثة وبين الذين تلقوا التعاليم الدينية

وتبوتفيق من الله أولاً، ثم بمساندة الكثير من أعوان الدين، نجحت الجامعة الندوية في إنجاز العديد من المهام المنشودة وفي وقت قصير من الزمن، وذلك مع ما كانت تعانيه من ضائقات مالية ومادية في كثير من الأوقات. ومولدها المالية محصورة في التبرعات والمساهمات التي تجود بها الأيادي البيضاء من المحسنين ومحبي الخير للجامعة الندوية. وجدير بالذكر أن هذا الإحسان المتمثل في جميع نواحي الدعم والتعاون لهو أمس وألح ما يكون في هذا المنعطف الحرج من تاريخ الجامعة الندوية. جزى الله الجميع خير الجزاء وبرك في الجهود وجعلها خالصة لوجهه الكريم وصلى الله وسلم على نبينا محمد وأله وصحبه أجمعين.

## المراكز

### مركز الدراسات المنتظمة - جامعة إنديرا غاندي المفتوحة (IGNOU)

- بكالوريوس (اللغة الإنجليزية)
- بكالوريوس (التاريخ)
- بكالوريوس (الاقتصاديات)
- بكالوريوس (العلوم السياسية)
- بكالوريوس (العلوم الاجتماعية)
- بكالوريوس (الإدارة العامة)
- بكالوريوس (الفلسفة)
- بكالوريوس (علم النفس)
- بكالوريوس التجارة
- دبلوم في رعاية الطفولة المبكرة والتربية
- شهادة في تدريس اللغة الإنجليزية
- برنامج إعداد الطلبة للالتحاق بدرجة البكالوريوس

### المركز الوطني لترقية اللغة الأردية

- دبلوم في الأردية الوظيفية
- دبلوم في العربية الوظيفية

### مركز فرعي لتدريب الشباب المسلم

- تدريب على اختبارات هيئة الخدمة العامة على مستوى الولاية
- تدريب على اختبارات الهيئة الاتحادية للخدمة العامة
- تدريب على اختبارات التأهيل الوطني
- تدريب على اختبارات تأهيل مدرسي كيرالا
- تدريب على اختبارات الهيئة الاتحادية للخدمة العامة
- تدريب على اختبارات الأساسيات العامة للوظائف الحكومية

### مدرسة "أميتي العالمية" إيدوانا

### مدرسة "المنار ما قبل الابتدائية"

### مركز خارج الحرم الجامعي

## المجامع

### مجمع الصحافة والنشر

- مجلة "الصلاح" الفصلية
- تمّ طبع ونشر عدد من الكتب في اللغتين العربية وماليالم.

## انتماءاتنا

إن الجامعة بتوفيق الله، اجتازت العديد من المعالم البارزة وأبرزها الانتماء إلى اتحاد جامعات العالم الإسلامي (FUIW)، الذي فتح المجال إلى العديد من فرص الأنشطة البحثية الأكاديمية والبرامج المرتبطة بها. وشهادة 'الفضيلة' التي تمنحها الجامعة الندوية معترفة لدى الجامعة الإسلامية بالمدينة المنورة وجامعة 'همرد' في دلهي، وجامعة عليكر، وجامعة مولانا أبو الكلامآزاد المركزية في حيدر آباد. من خلال الجهود الحثيثة التي ما زالت ولم تزال تبذلها إدارة الجامعة للتحسين المستمر والنمو المستدام لمجتمع الجامعة، فقد تم اعتماد الجامعة كمؤسسة حائزة على شهادة ISO 9001-2015.







## المعاهد

### المدرسة العالية الداخلية (الإنجليزية)

#### معهد تحفيظ القرآن الكريم

- شهادة في حفظ القرآن الكريم

### المدرسة الثانوية العالية الداخلية للبنات

- الدراسة الثانوية العالية (العلوم)
- الدراسة الثانوية العالية (الإنسانيات)

### المدرسة الثانوية العالية

- الدراسة الثانوية العالية (العلوم)
- الدراسة الثانوية العالية (الإنسانيات)
- الدراسة الثانوية العالية (التجارة)

### معهد تدريب المدرسين

- دبلوم في التربية - العلوم
- دبلوم في التربية - الإنسانيات
- دبلوم في التربية - التجارة

## الكليات، الجامعات والمعاهد

تواكبًا مع متطلبات العصر الحديث واستجابةً لحاجة المجتمع المسلم في ربوع كيرالا، تطوّرت الجامعة إلى مظلة تحتوي تحتها العديد من الكليات والمعاهد، وهي:

### كلية الشريعة والدراسات الإسلامية

- بكالوريوس (في اللغة العربية والدراسات الإسلامية)
- بكالوريوس في اللغة الإنجليزية
- ماجستير الدراسات الإسلامية

### الكلية العربية للبنات

- بكالوريوس اللغة العربية وآدابها ( أفضل العلماء)
- ماجستير اللغة العربية وآدابها

### كلية الحديث

- ماجستير الحديث النبوي

### كلية التربية

- بكالوريوس التربية (الفيزياء)
- بكالوريوس التربية (النباتات)
- بكالوريوس التربية (اللغة العربية)
- بكالوريوس التربية (اللغة الإنجليزية)

### كلية العلوم والفنون

- بكالوريوس الفيزياء
- ماجستير الفيزياء
- بكالوريوس علوم الكمبيوتر
- بكالوريوس ادارة الأعمال
- بكالوريوس التجارة
- ماجستير التجارة
- بكالوريوس اللغة الإنجليزية



## الأهداف والغايات

تهدف الجامعة أن يكون لها دور مؤثر في مواجهة تحديات العصر وموافاة احتياجات الزمان عن طريق التعليم والتدريب والبحوث حسب متطلبات التطور على كافة مراحل التعليم، دون الجامعي والجامعي وفوق الجامعي، في العلوم الشرعية واللغة العربية وآدابها والعلوم الحديثة، وتهدف أيضًا إلى نشر العلوم الشرعية والأعمال الأدبية واللغوية في اللغة العربية والعلوم الحديثة وإلى تطوير المواد الدراسية المطبعية والرقمية.

## إدارة الجامعة الندوية

تقع الإدارة الشاملة للجامعة الندوية على مجلس أمناء الجامعة تحت رئاسة رئيس الجامعة. يقوم مجلس أمناء الجامعة بتعيين نائب رئيس الجامعة، ومسجل الجامعة والمدير المالي والأساتذة ومساعدتي الأساتذة وهيئة التدريس بشكل عام وكذلك رؤساء المعاهد وغيرهم من الموظفين.

## الحرم الجامعي

تقع الجامعة في مدينة 'إيدوانا' (Edavanna)، على مسافة ٣٢ كيلومتر من مطار كاليكوت (Calicut Airport)، في محيط هادئ ورائع مترامي الأطراف تمتد أكثر من ٢٧ فدانًا، محاطة بالخضرة الخلابة وتلال صغيرة، تضيف صورة جميلة لحديقة صخرية مثالية. وهذه الأرض المكتنفة بالروابي المكتنزة بأشجار جوز الهند الشامخة، تهب بنسائم عطرة يثير عيبرها مشاعر الروح الأكاديمي

## الرؤية

رؤية الجامعة الندوية هي الارتقاء بها إلى معهد عالي بالمعايير العالمية، بحيث تخرج العلماء الأفاضل والمهنيين، ذوي الأفكار المبتكرة، والمعرفة الواقعية السليمة، والمهارات الاتصالية،

## الرسالة

رسالة الجامعة الندوية هي تيسير السبل للدراسات الجامعية وفوق الجامعية في العلوم الشرعية واللغة العربية وآدابها والعلوم الحديثة،

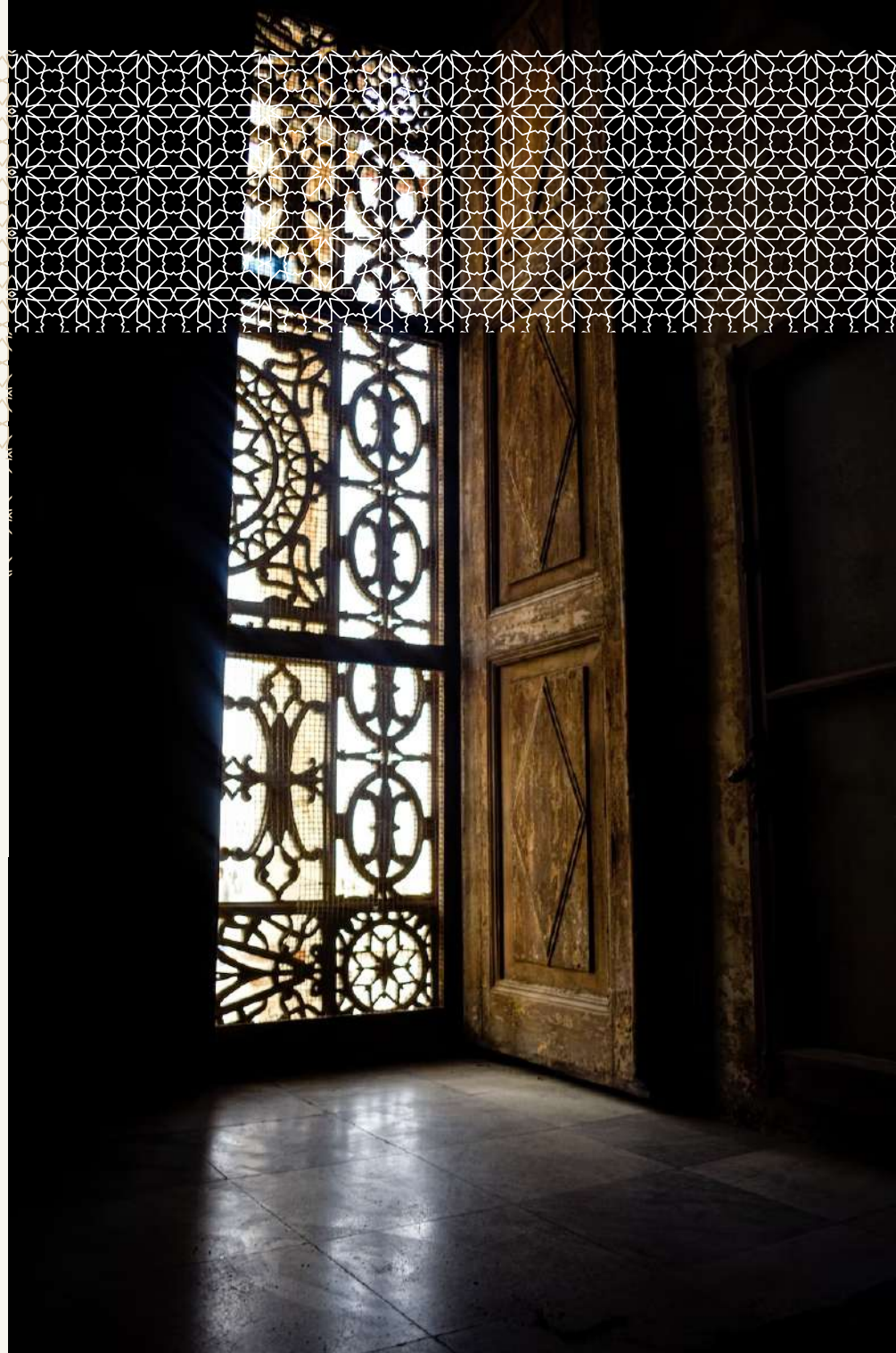


# تأسيس الجامعة الندوية

لقد أثر الاستعمار الإنجليزي العاشم سلباً على أوضاع المواطنين الهنود عموماً وبالأخص الأقلية المسلمة في البلاد ، فقد قيّض الله نخبة من الغيورين المصلحين فقاموا بتأسيس جمعية مبركة تقوم بهضة الأمة في جميع ميادين الحياة متمسكين بالكتاب والسنة على النهج القويم، ولمسوا الحاجة الملحة إلى إنشاء مؤسسات تعليمية حديثة، إيقاظاً للأمة وإهاضاً إيّاهها من ركودها التعليمي وتخلّفها الاجتماعي.

قررت جمعية ندوة المجاهدين بكيوالا لإنشاء مؤسسة تعليمية برؤية جديدة حيث يجمع بين التعليم الديني والعلمي، بالاستفادة من أفضل العناصر في الثقافة الشرقية وفي الفنون والعلوم الغربية، مع التركيز على التعليم الديني. وعلى أساس ذلك تم بفضل الله افتتاح الجامعة الندوية في ١٩٦٤م.

تطورت الجامعة اليوم وصارت مجمعا علمياً رفيع المستوى للعلوم الدينية واللغة العربية وآدابها وللعلوم الحديثة، قد لعبت دوراً بارزاً في سبيل الرقي بالثقافة التعليمية وتوسيع مختلف الفروع العلمية في ولاية كيوالا، وخرجت مئات من العلماء والدعاة البارزين. وإنّ طلبة وطالبات الجامعة الندوية لعلّى وعي تامّ عن الأمانة المعهودة إليهم،



الجامعة الندوية  
منارة العلم ومركز الثقافة والحضارة





# jine



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